

Summer One – A race around the world

We will begin our second Geography themed term by learning all about Kenya and will compare it to the United Kingdom.

Our key text will be 'Rumpelstiltskin' which we will learn to retell before creating our own innovated versions.



English

We will be learning to:

Write a recount

Rumpelstiltskin

Create story maps

Write a character descriptions

Write a letter

Create story mountains for Rumpelstiltskin

Plan an innovation of Rumpelstiltskin

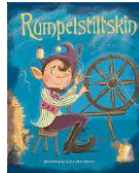
Create story maps for innovated stories and retell orally.

Write innovated stories

Nail our punctuation – ensuring capital letters for the start of sentences and personal pronouns, full stops and question marks for questions.

We will be writing:

- A retell of a known story
- An innovation of a known story



Phonics

We will be busy revising all of our previous knowledge.

During the second week of term we will be completing the Phonics Screening Check.

Personal development

RELATIONSHIP & SEX EDUCATION: Growing and caring for ourselves

We will be learning

To understand what a life cycle is.

To understand that changes happen constantly as we grow.

To understand the life cycles of humans and animals.

To value their own body and recognise its capabilities and uniqueness.

Recognise that people are similar in some ways and different in others.

To learn basic information about how the body works and ways of looking after it.

To know how to keep themselves clean.

Year 1 Summer Term Two Overview

We are nearing the end of the year and continuing with our theme – A race around the world. This term much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills e.g. mapwork. Learning from across the whole curriculum will link to our main theme.

Mathematics

We will be learning to:

- Double and halve numbers
- Count in steps of 2, 5 and 10
- Use equal groups for multiplication
- Use arrays for multiplication
- Use grouping for division
- Use sharing for division
- Recognise and know the value of the 1p, 2p, 5p, 20p, 50p, £1 and £2 coins
- Recognise and know the value of the £5, £10 and £20 note
- Compare capacity of containers, order capacities
- Measure capacities using non-standard units and standard units
- Compare mass of objects, heavier /lighter than
- Order objects by mass
- Measure the mass of objects using non-standard units and standard units.

Music

We will be learning about PITCH

- Identify high and low notes.
- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Contribute musical ideas and cooperate within a group.
- Prepare and perform a musical piece.
- Demonstrate a musical understanding of tempo and pitch.
- Participate in discussions about pitch and tempo.
- Offer feedback to groups on their performance.
- Follow instructions during a performance.

Geography

We are learning about Africa.

Key question: How are England and Kenya the same and how are they different?

[Click here for more information](#)

Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.

Geographical skills and fieldwork,

- Use word maps, atlases and globes to identify Africa.

Physical Education

This term in PE we will be doing Athletics and learning to:

Running

- Run a sprint (30m)
- Jump hurdles whilst running
- Understand how to start a race

Jumping

- Jump from a stationary position
- Understand how best to land when jumping

Throwing

- Understand how to throw for distance
- Using a side on position to gain distance when throwing

[Click for more information](#)

Art

We will be learning to: Create a print of an African animal.

[Click for more information](#)

PRINTING

- Use objects to create prints – fruit, vegetables, sponges etc. Press, roll, rub and stamp to make prints. Use repeating or overlapping shapes.

DRAWING

- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Include different grades of pencils, charcoal, pastels, chalk etc

Artist: John Muafangejo

Computing

We are learning to: Create Stop Motion Animations.

- Pupils will photograph characters to create a movie.
- Plan a short movie scene.
- Create characters and backdrops.
- Use small movements to create smooth animation.
- Add a title using capital letters appropriately.

[Click here for more information](#)

Science

We are continuing our learning about Plants

We will be learning to:

- Identify plants and their features.
- Recall some of the roles that flowering plant parts have.
- Name some trees and their parts.
- Identify similarities and differences between deciduous and evergreen leaves.
- Recall that seeds and bulbs come from plants.
- Recognise that seeds need water for growth.

We are also learning about Seasons/Weather

We will be learning to:

- Identify months and seasons.
- Investigate what Summer is.
- Discuss seasonal changes.

Religious Education

Why should we care for others?

- Describe some reasons why people choose to care for people other than it being their job.
- Identify why Muslim people might believe Zakat is important guidance for caring for others.
- Identify that Tzedakah is a way of caring for others.
- Recognise ways of caring that take more effort and receive less thanks.
- Identify ways of caring for others in Bible stories.
- Recognise some reasons why Humanist people might believe it is important to care for others.
- Look for similarities between people's beliefs about caring for others.
- Explain how people use their skills to care for others while being inspired by their beliefs.